

M.A. (ESE) 3rd Semester Examination, 2018

EDUCATION

Paper : EDN-303EA

Course ID : 30253

Course Title : Teacher Education

Time: 2 Hours

Full Marks: 40

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

1. Answer *any five* from the following questions: 2×5=10
 - (a) What do you mean by Teaching Model?
 - (b) Mention two recommendations of Kothari Commission on Teacher Education.
 - (c) Who proposed Concept Advance Organizer Model?
 - (d) What do you mean by the term 'Teaching Thinking'?
 - (e) Name the teacher education courses accredited by NCTE.
 - (f) What do you mean by Micro-Teaching?
 - (g) Write two role of an educational institution can play for community development.
 - (h) Write two objectives of Teacher Education at Tertiary Level.

2. Answer *any four* questions from the following: 5×4=20
 - (a) Teachers' Training vs. Teachers' Education — Justify the statement.
 - (b) Illustrate Modern Taxonomy of teaching objectives.
 - (c) Make a brief note on recommendation of NPE-1986 on Teacher education.
 - (d) Explain the interaction analysis as technique in terms of Teachers' Training.
 - (e) Write the objectives of Teacher Education at Secondary Level.
 - (f) Write the characteristics and fundamental elements of the teaching model.
 - (g) Write the main features of D.El.Ed curriculum according to NCTE Regulation-2014.

3. Answer *any one* question from the following: 10×1=10
 - (a) Explain the fundamental elements of Concept Attainment Model.
 - (b) Mention different components of Teacher Education programmes through a chart as advocated by NCFTE, 2009 and elaborate the part of Pedagogic studies in brief.
 - (c) Write short note: (5+5=10)
 - (i) NCF-2005
 - (ii) Practicum & Practicing school.